

“Moving Evidence Into Practice: Knowing and Doing What’s Right”

Guidelines for Poster Abstract Submissions

This call is for poster presentations only. We are interested in both finished and in-progress projects from clinicians, educators, quality officers, undergraduate and graduate students. We have targeted 3 types of poster presentations that should fit a wide variety of evidence based practice projects.

You will be asked for author information. The contact and first author should complete the online abstract form. We will ask for other author information at the end of the online form. The conference director will strip the identifying information for the purposes of the blind review.

You may submit more than one abstract if the lead authorship is the same. If the lead author is different, then the lead author should submit a different online form.

There are three categories of poster abstracts with slightly different information. We define each as follows:

- An evidence implementation/utilization project involves a specific problem, goals, use of evidence (clinical practice guideline, systematic review(s) or primary research), implementation strategies and outcome assessment.
- A teaching/curriculum/staff development innovation is centered on some aspect of teaching evidence based practice and may involve a particular strategy, curriculum plan, learning activities, etc.
- A quality improvement project is much like an evidence implementation project except that the trigger is often related to a quality goal or issue and uses some type of quality improvement framework like “plan-do-study-act”, Lean Six Sigma, CQI, etc.

The following is the type of information that you will need to supply for each type of abstract. The title should be no more than 250 characters and the body of the abstract no more than 250 words

Evidence Implementation/Utilization

Title (250 characters or less)

The body of the abstract should include the following elements: background, problem, goals, summary of supporting evidence and its quality, strategy/approach, outcome assessment/findings (plan and/or results), conclusion/implications.

Teaching/Curriculum/Staff Development Innovation

Title (250 characters or less)

The body of the abstract should include the following elements:
background/problem, learning aims/goals/objectives, description of the innovation
strategy/methods/curriculum/activity(ies), assessment plan,
evaluation/conclusion/implications (if available).

Quality Improvement Project

Title (250 characters or less)

The body of the abstract should include the following elements:
background/problem, goals for improvement, quality improvement framework,
description of the improvement project, evidence to support project, outcome
assessment/findings (planned or completed), conclusions/implications. Please limit
the body of the abstract to 250 words.

Review Criteria

We will aim to be as inclusive as possible but will review the abstracts according to the following criteria:

- Clarity of purpose
- Transparency in use of evidence
- Systematic, coherent methods/strategies
- Quality of process/outcome/evaluation measures or plan